

Re-approved: July 2019  
Review Date: July 2020  
Ref: TLB011

## Statement of Arrangements to meet the needs of pupils for whom English is an Additional Language (EAL)

Trinity Academy's Policy for EAL pupils will be in keeping with the aims and values of the Academy, namely that:

- Every pupil will be given the opportunity to reach their full potential, academic, creative and athletic potential.
- Every pupil will be encouraged to show curiosity, imagination and enthusiasm for learning and a capacity for independent and logical thought.
- The needs of each individual will be acknowledged and respected and every effort made to meet them.

All pupils need to feel safe, accepted and valued in order to learn. For pupils who are learning English as an additional language, this includes recognising and valuing their home language and background. At Trinity Academy, we are aware that bilingualism is a strength and that EAL pupils have a valuable contribution to make. We will take a whole school approach, including ethos, curriculum, education against racism and promoting language awareness

We aim to ensure that EAL pupils are:

- Able to use English confidently and competently.
- Able to access all areas of the school curriculum, including the enrichment programme.
- Fully integrated into the life of the Academy.

We will:

- Provide a welcoming environment and support for EAL pupils.
- Promote home languages in the Academy and use these to aid pupils' learning.
- Provide an inclusive curriculum.
- Assess pupils in class and set targets based on the assessments.
- Monitor pupils' progress.
- Support pupils who are at risk of underachieving.
- Plan and teach lessons in ways that support EAL pupils, using a variety of strategies.
- Celebrate achievements.
- Ensure that EAL pupils who are identified as more academically able or with SEND needs will have equal access to the Academy's provision.
- Encourage parental involvement and provide additional support when necessary

**Review:** To be reviewed annually